

Pelatihan Bahasa Inggris untuk Guru dan Staff SMP Darul Ulum 1 Peterongan Jombang

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Pelatihan Bahasa Inggris untuk Guru dan Staff SMP Darul Ulum 1 Peterongan Jombang

English Training for Teachers and Staff at SMP Darul Ulum 1 Peterongan Jombang

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Abstract: Proficiency in English is vital for participation in the global knowledge economy, providing access to information, education, and technological advancements. Recognizing this, SMP Darul Ulum 1 Peterongan Jombang collaborated with Unipdu Jombang to organize an English training program for its teachers and staff. This program aimed to enhance participants' English competency to deliver effective instruction and foster a conducive learning environment. The month-long program employed interactive methodologies covering grammar, vocabulary, phonetics, teaching methodology, and technology integration. Results show significant improvement in participants' English skills, with implications for teaching effectiveness and student outcomes. The success of this program elevates the school's reputation and competitiveness in providing quality education. Ongoing professional development and a supportive English environment are recommended for sustained improvement.

Abstrak

Kemahiran berbahasa Inggris sangat penting untuk berpartisipasi dalam ekonomi pengetahuan global, menyediakan akses terhadap informasi, pendidikan, dan kemajuan teknologi. Menyadari hal tersebut, SMP Darul Ulum 1 Peterongan Jombang bekerjasama dengan Unipdu Jombang menyelenggarakan program pelatihan bahasa Inggris bagi para guru dan stafnya. Program ini bertujuan untuk meningkatkan kompetensi bahasa Inggris peserta untuk menyampaikan pengajaran yang efektif dan menumbuhkan lingkungan belajar yang kondusif. Program selama sebulan ini menggunakan metodologi interaktif yang mencakup tata bahasa, kosa kata, fonetik, metodologi pengajaran, dan integrasi teknologi. Hasilnya menunjukkan peningkatan yang signifikan dalam kemampuan bahasa Inggris peserta, yang berdampak pada efektivitas pengajaran dan hasil siswa. Keberhasilan program ini meningkatkan reputasi dan daya saing sekolah dalam menyelenggarakan pendidikan berkualitas. Pengembangan profesional berkelanjutan dan lingkungan bahasa Inggris yang mendukung direkomendasikan untuk perbaikan berkelanjutan.

Kata Kunci: Program pelatihan Bahasa Inggris, Keterampilan Bahasa Inggris, Bahasa Inggris Kompetensi.

INTRODUCTION

Proficiency in English is essential for engaging in the worldwide knowledge-based economy since it grants entry to information, learning, and advancements in technology (Graddol 2006). In today's globalized world, English has become an indispensable international language. Proficiency in English opens up a plethora of opportunities, both in education and career advancement. Ukhrowi (2022) stated that language as a mean of communication is used by people to interact with others and share ideas to fulfill their needs. Recognizing this, SMP Darul Ulum 1 Peterongan Jombang, in collaboration with a dedicated team from Unipdu Jombang, organized a month-long English training program for its teachers and staff. Proficiency in English plays a pivotal role in seizing opportunities in the global job market,

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especially in sectors such as technology, finance, and entertainment (Friedman, 2005). This program aimed to enhance the English language competency of the participants, enabling them to deliver effective English instruction and foster a conducive learning environment for English language usage within the school. Consequently, the program aspired to elevate the overall quality of education at SMP Darul Ulum 1 Peterongan Jombang.

English has attained an unparalleled global standing, with approximately 1.5 billion speakers worldwide, solidifying its position as the most commonly spoken and written language globally Crystal (2003). While Pinker, 1994 defined that English has achieved unprecedented global status, with around 1.5 billion speakers worldwide, making it the most widely spoken and written language in the world. Another statement given by McWhorter (2021), The global dominance of English as a lingua franca promotes economic expansion, fosters international collaboration, and encourages cultural interchange. Ukhrowi (2022) added that The environment and the atmosphere surrounding them help to understand the language used amongst that community while practicing the language itself.

The training program spanned over a month, employing a diverse range of interactive and participatory learning methodologies, including lectures, discussions, exercises, simulations, projects, and case studies. The training curriculum was meticulously tailored to address the specific needs of the participants and encompassed a comprehensive array of essential topics, including: English Grammar, Vocabulary, Phonetics, Speaking and Listening Skills, Reading and Writing Skills, English Language Teaching Methodology, and Integration of Technology in English Language Instruction

METHOD

The English training program commenced on February 3, 2024, and concluded on March 2, 2024, spanning a total of one month. Each training session lasted for two hours (120 minutes) and was held from 2:00 PM to 4:00 PM WIB. Participants: A total of 36 enthusiastic teachers and staff members from SMP Darul Ulum 1 Peterongan Jombang actively participated in the training program, seeking to enhance their English language proficiency.

Training Materials: The English training program focused on cultivating a profound understanding of English sentence structure, encompassing tenses, clauses, and verb forms. Participants delved into the art of weaving words into grammatically sound and effective sentences, empowering them to express their ideas clearly and precisely in various contexts. The training emphasized practical application over mere theoretical knowledge, stressing the practical implementation of grammar in everyday communication. Participants were equipped

with the skills to employ grammar accurately in diverse situations, both spoken and written. This proficiency would enable them to avoid common grammatical errors and significantly elevate the quality of their communication.

Grammar Analysis and Correction Skills: The training program further equipped participants with the skills to analyze and rectify grammatical errors in both written and spoken English. They gained expertise in identifying common grammatical mistakes and implementing effective strategies for improvement, fostering their ability to communicate with greater confidence and professionalism. A comprehensive understanding of grammar bestows a multitude of benefits upon the participants, including: Enhanced ability to craft clear, concise, and professional emails, reports, and other written works. Improved fluency and self-assurance in verbal communication, including conversations, presentations, and negotiations. Increased prospects of achieving higher scores in English language proficiency exams, such as TOEFL, IELTS, and TOEIC.

RESULT

The positive impacts of the English language training at SMP Darul Ulum 1 Peterongan Jombang have been felt by all parties involved. The school deserves a thumbs up for its dedication to improving the quality of English language education for its students. It is important for the school to regularly monitor and evaluate this training. This aims to determine the effectiveness of the training and to identify areas that need improvement. The school needs to organize ongoing professional development programs to help teachers and staff improve their English language skills. The school needs to create an environment that supports the use of English. This can be done by encouraging teachers and staff to use English in everyday communication and providing students with a variety of English learning resources.

DISCUSSION

The English Training Program's Impact on Teachers' and Staffs' English Language Skills

The outcomes of the English training program demonstrate that the teachers and staff of SMP Darul Ulum 1 Peterongan Jombang have experienced significant improvements in their fundamental English language skills. Participants have enhanced their ability to comprehend and apply grammar, vocabulary, pronunciation, and listening comprehension.

Implications for the School:

Enhanced Teaching Effectiveness: With teachers possessing stronger English language skills, the school can anticipate a significant improvement in teaching effectiveness. Teachers will be

better equipped to explain concepts clearly, provide accurate feedback, and engage students in meaningful discussions.

Improved Student Outcomes: As teachers' English language proficiency improves, student outcomes are also expected to follow suit. Students will benefit from clearer explanations, more engaging activities, and a more supportive learning environment.

Strengthened School Reputation: The school's commitment to enhancing its teachers' and staff's English language skills will undoubtedly strengthen its reputation as an institution dedicated to providing quality education. This positive image will attract more students and parents seeking a school that prioritizes English language learning.

The successful outcomes of the English training program at SMP Darul Ulum 1 Peterongan Jombang serve as a testament to the importance of investing in teachers' and staff's professional development. By empowering them with strong English language skills, the school has laid a solid foundation for continued improvement in teaching effectiveness, student outcomes, and overall school reputation.

Grammar

Grammar is a set of rules that governs sentence structure and word usage in the English language. A strong understanding of grammar allows teachers and staff to construct correct and coherent sentences, which is essential for conveying lesson material clearly and understandably to students. Identify and correct grammar mistakes made by students, as well as provide appropriate and constructive feedback to help them improve their English skills. Explain grammar rules in a way that is easy for students to understand, so that lesson material can be delivered more effectively and engagingly.

By enhancing communication and teaching abilities with a firm grasp of grammar, teachers and staff can effectively communicate with students, parents, and colleagues, both verbally and in writing. They can also construct clear and concise lesson plans and explanations, ensuring that students grasp the material being taught. **Improved credibility and professionalism:** Strong grammar skills contribute to a professional image and enhance credibility among students, parents, and colleagues. Teachers and staff who demonstrate proficiency in grammar are seen as more knowledgeable and trustworthy, fostering a positive learning environment.

Greater confidence in using the English language: As teachers and staff gain confidence in their grammar skills, they become more comfortable using the English language in various settings, both inside and outside the classroom. This newfound confidence can lead to more engaging interactions and a more positive overall teaching experience. Enhanced grammar

proficiency Participants exhibited a stronger grasp of English grammar rules, enabling them to construct grammatically correct sentences and convey their ideas clearly.

Participants expanded their vocabulary, allowing them to express themselves more precisely and effectively in both written and spoken English. The participants also need to improve the pronunciation: Participants demonstrated improved pronunciation, making their speech more intelligible and enhancing their overall communication skills.

Participants exhibited enhanced listening comprehension skills, enabling them to better understand spoken English and actively engage in conversations. These improvements in fundamental English language skills will undoubtedly contribute to the teachers' and staff's ability to deliver high-quality English instruction to their students. They can now confidently guide students through the intricacies of the language, fostering a more engaging and effective learning environment.

Vocabulary

Vocabulary refers to the number of words an individual has mastered in a particular language. The more extensive a person's vocabulary, the easier it becomes to comprehend and utilize the language effectively. For teachers and school staff, a strong command of vocabulary enables them to articulate lesson material with precise and understandable language, ensuring that students grasp the concepts being taught. Provide rich and informative feedback on student assignments and work, allowing for more detailed and beneficial feedback. Communicate effectively with students in various situations, fostering positive relationships and creating a more conducive learning environment.

Engage in formal and polite English communication with parents, ensuring clear and professional interactions between school staff and parents. Benefits of a Robust Vocabulary for Teachers and Staff. Enhanced communication and teaching abilities: A well-developed vocabulary empowers teachers and staff to convey ideas clearly, engage students effectively, and provide meaningful feedback. They can tailor their language to different levels of understanding, ensuring that all students can access and comprehend the material.

Improved understanding of student work: A strong grasp of vocabulary allows teachers and staff to analyze student work more deeply, identifying specific areas of strength and areas that require further attention. This enables them to provide more personalized and targeted feedback. Strengthened relationships with students and parents: Effective communication using a rich vocabulary fosters positive relationships with students and parents. Teachers and staff can connect with students on a deeper level, while parents gain a clearer understanding of their child's academic progress.

Enhanced professionalism and credibility: A strong command of vocabulary contributes to a professional image and enhances credibility among students, parents, and colleagues. Teachers and staff who demonstrate proficiency in vocabulary are seen as more knowledgeable and trustworthy, fostering a positive learning environment.

Pronunciation

Clear pronunciation is crucial for ensuring that messages are conveyed effectively and understood accurately. For teachers and school staff, proper pronunciation enables them to serve as role models for students in English pronunciation. Students tend to emulate their teachers' pronunciation, making it essential for teachers to articulate words correctly. Teachers need to assist students in enhancing their pronunciation skills. Teachers can provide constructive feedback and help students rectify pronunciation errors.

Boost students' confidence in using English. Proper pronunciation can instill greater confidence when speaking English. guarantee that announcements are made using correct grammar. English Teaching Skills: Trainees can implement creative and innovative English language teaching methods and strategies in the classroom. English Language Technology Skills: Trainees can utilize various applications and online learning resources to make the English learning process more interactive and efficient. Benefits of Strong Pronunciation for Teachers and Staff

Enhanced communication and teaching abilities: Clear pronunciation facilitates effective communication with students, fostering a more engaging and productive learning environment.

Improved comprehension and understanding: Students can better grasp the nuances of the English language and comprehend spoken material more accurately. Increased confidence and motivation: Both teachers and students experience greater confidence when using English, leading to a more positive and motivated learning atmosphere. Enhanced professionalism and credibility: Proper pronunciation contributes to a professional image and reinforces credibility among students, parents, and colleagues.

Listening

Listening comprehension refers to the ability to understand spoken English conversations or speeches. For teachers and school staff, strong listening comprehension skills enable them to: Grasp what students are saying in the classroom. This is crucial for ensuring that teachers can provide appropriate responses to student questions and comments. Listen to and comprehend English audio and video materials. Teachers can utilize audio and video resources to make English learning more engaging and interactive for students.

Engage in English conversations fluently and confidently. Teachers with strong listening comprehension skills can easily communicate with students and colleagues. Actively listen to students speaking in class. Follow English seminars presented by native speakers. Engage in discussions and debates with colleagues and students. Benefits of Enhanced Listening Comprehension for Teachers and Staff. The training itself can improve communication and teaching abilities: Effective listening comprehension facilitates better understanding of student needs and allows teachers to tailor their teaching methods accordingly. Enhanced engagement and student motivation: Teachers can incorporate more interactive activities, such as listening comprehension exercises and discussions, to keep students engaged and motivated.

Increased cultural awareness and understanding: Exposure to various English accents and dialects through listening comprehension can broaden cultural perspectives and enhance cross-cultural communication skills. Greater confidence and professionalism: Strong listening comprehension skills contribute to a professional image and instill greater confidence when interacting with native speakers.

English Learning Apps

Learn about various engaging and beneficial English learning apps. Discuss how to use English learning apps to enhance classroom learning. Practice using English learning apps in teaching simulations. Online Learning Resources: Learn about various reliable and high-quality online English learning resources. Discuss how to use online learning resources to enrich learning materials and assign tasks to students. Practice using online learning resources in teaching simulations.

CONCLUSION

The English training program conducted for teachers and staff at SMP Darul Ulum 1 Peterongan Jombang has achieved remarkable success. This program has not only enhanced the English language proficiency of the participants but has also yielded significant positive impacts on the school as a whole.

Positive Impacts on the Participants

Enhanced English Language Skills: The participants exhibited substantial improvement in their English language skills, both spoken and written. This was evident from the results of tests and The teachers who participated in the English training gained valuable knowledge and skills in teaching English. This has enabled them to employ more creative and innovative teaching methods, making English language learning in the classroom more engaging and

effective. Enhanced English language proficiency and stronger teaching skills have instilled greater confidence in the teachers and staff in carrying out their duties. This has positively impacted their overall performance.

Positive Impacts on the School

Elevated Quality of English Language Learning: With teachers and staff possessing strong English language skills, the quality of English language instruction at SMP Darul Ulum 1 Peterongan Jombang has significantly improved. Students have become more motivated to learn English and are demonstrating better performance in this subject. The success of the English training program has bolstered the image of SMP Darul Ulum 1 Peterongan Jombang as a school committed to providing high-quality education. This has attracted more students and parents to enroll in the school.

Increased School Competitiveness: In today's globalized era, English language proficiency is a crucial factor in determining a school's competitiveness. SMP Darul Ulum 1 Peterongan Jombang, with its teachers and staff equipped with strong English language skills, is better prepared to face the challenges of globalization and provide quality education to its students. The success of the English training program at SMP Darul Ulum 1 Peterongan Jombang can serve as an inspiration for other schools seeking to enhance the quality of English language instruction.

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Thanks to the support and cooperation of all parties, this training program was able to run smoothly and successfully. We hope that the knowledge and skills gained from this training will be beneficial for teachers and staff in improving the quality of English language learning at SMP Darul Ulum 1 Peterongan Jombang. Finally, we apologize for any shortcomings and negligence in the implementation of this training program.

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