Students Perception On The Use Of Tiktok For Learning Speaking English

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Abstrack In summary, the comprehensive analysis of students' responses to 11 distinct questions about the utilization of TikTok as a learning medium in English-speaking classes yields valuable insights. The unanimous agreement among the interviewed students underscores the overall advantage of TikTok as an effective and versatile learning tool. Firstly, TikTok proves to be a valuable supplementary resource, providing diverse content that aids in better understanding study materials. Students emphasize that the platform's content enhances their comprehension, offering additional learning material that is both engaging and accessible. Secondly, TikTok's interactive features, such as stitch videos and duets, emerge as pivotal components that inject an engaging and enjoyable dimension into the learning process. Students express a strong preference for these features, highlighting their positive impact on the learning experience. Thirdly, TikTok significantly contributes to bolstering students' confidence in speaking English. The students' responses emphasize that the platform acts as a transformative space where they overcome initial apprehensions about fluency. Through consistent speaking practice, students report feeling more motivated and self-assured when communicating in English. Additionally, the analysis reflects a positive correlation between TikTok usage and increased motivation to learn English. The platform's dynamic and interactive nature contributes to a more stimulating learning environment, encouraging students to actively engage with the language. Furthermore, students note that TikTok facilitates a deeper understanding of English materials. The visual and auditory elements in TikTok videos enhance their comprehension and retention of vocabulary and pronunciation. Despite these positive aspects, it's essential to acknowledge potential drawbacks. Some students express concerns about distractions on TikTok, which may divert their focus from the intended educational content. This highlights the need for effective time management and self-discipline when using TikTok as a learning tool. In conclusion, the data-driven analysis reveals a multifaceted perspective on the advantages and disadvantages of using TikTok as an English learning tool. While it significantly contributes to supplementary learning, interactivity, and confidence-building, students need to navigate potential distractions. Ultimately, TikTok emerges as a valuable and effective tool in language education, requiring a balanced approach to optimize its benefits for English learners.

Keyword: English, Tiktok, Speaking, Skill, Learning.

INTRODUCTION

Science, aviation, computers, diplomacy and tourism are using English for their language. It is the language of international communication, the media and the internet. Whether it is for professional or personal reasons, understanding the importance of English will help to reach goals. Nowadays, English is included in the curriculum in many countries and some of countries use English as their second language. It shows that English is important in this era, Niyozova Aziza Ilyosovna also stated in global world the importance of English cannot be denied and ignored since English is the most common language spoken everywhere. Ilyosovna & niyozova aziza (2020) English is one of the most used language in the world. Knowing English can communicate effectively with people from all over the world.

There are four aspects in English lesson they are speaking, writing, reading, listening. Speaking is one of the most importance skill in English that must be mastered. speaking is an

interactive skill, it is process of extending the meaning that involves producing , receiving, and processing information. According to penny ur (1996) considered speaking as the most important skill among four skills (listening, speaking, reading, and writing) because people who know a language are referred to as speakers of that language. Whereas, according to Uyen, P. T. M., & Dieu, P. T. (2023) Speaking is the most often utilized language skill in almost all circumstances, and in everyday human life, communication, notably speaking, is seen as a way for individuals to show affection, get information, and establish community connections.

One of the most difficult thing is speaking for students to learn English as a foreign language. This is because it is inconvenient for students to speak English. There are several factors that make speaking English very difficult. The first, students have to master the language. The second, students must understand grammar. The third factor is that students should have a large vocabulary, And the last, students have to know pronunciation because in english the words are different with the sound, Therefore, when students want to speak, they are speechless. Students often have difficulty learning English, for example they cannot make sentences, they don't know how to pronounce it.

The use of social media in learning English is recognized as an effective strategy to create an engaging and facilitative atmosphere for students, especially in developing their speaking skills. The ability to speak English has become a crucial requirement in the contemporary globalized world, where effective communication is essential for international competition and collaboration. Despite the popularity of employing social media as a means to enhance students' English proficiency, there remains a challenge. Speaking not only allows us to express ourselves but also presents an opportunity to discover new vocabulary. This aspect makes it an excellent method for learning spoken English. An effective application for this purpose includes instructional videos that illustrate English terms, idioms, and useful daily vocabulary, as emphasized by Batool (2019). Teachers can leverage various features of such applications to facilitate student learning, as mentioned by Prastikawati (2021). The percentage of students proficient in spoken English within schools is still relatively low. Obstacles persist in the realm of speaking skills, and the application of social media as a medium for improving students' spoken English abilities faces hurdles. Drawing on the researcher's experience as an English teacher, it is evident that enhancing students' speaking abilities is a challenging task, even with the frequent incorporation of social media in the learning process.

A popular app among young people is TikTok, which allows users to upload short videos. Anyone can view and upload any kind of video on TikTok. Currently, TikTok is not just utilized for amusement, but it can also be utilized as a resource for learning English. On TikTok, you may find a wide variety of videos, including ones with English content, duet challenges, lip sync videos, cooking videos, health videos, and song lyrics. Although users cannot select which videos to view on TikTok, a variety of factors, including user interactions with an account, hashtag usage, accounts followed, frequently watched video content, and many more, can affect how videos show on an account. As an illustration, Novitasari, N., & Addinna, A. (2022).

According to Herlisya & Wiratno (2022), students can be assisted in increasing their bicycling skills by using the TikTok app in their English language lessons. TikTok media also has the potential to increase students' proficiency in learning English (Perangin-angin, et al., 2021).

According to Rahmawanti (2021) and Ubaedillah, et al. (2021), TikTok is the preferred social media platform for students to learn English language, and it is used by English language teachers for intensive language instruction. TikTok can be used to help learners improve their English language skills and can also help them learn the language more fluently. Similar to other educational media, TikTok as an English language learning medium offers advantages and disadvantages when it comes to helping students improve their English language skills. Every student has different perspectives while using TikTok as a medium for English language instruction. The purpose of this study is to examine interpret their sensory experience to help them make sense of it. It is the process that occurs when an individual is exposed to a stimuli through their senses (Walgito, 2005). Perceptions of students might offer details or a summary of how they use TikTok to study, and is it accurate to say that using TikTok to learn English can help users become more fluent in the language? Based on this, the researcher is considering doing a study titled "Students' Perception on the Use of TikTok for English Language Learning."

Based on the background of the problem that is mentioned above, the researcher conducted the research about "Students perception on the use of tiktok for learning speaking english" And the researchers formulated the problem statement: what are the students perception of tiktok for learning speaking english? Based on that question the objective of this research is to find the Students' Perception on the use of tiktok for learning speaking english.

METHOD

The research method of this study is qualitative description. The researcher chose a qualitative method because the purpose of this study was to provide information about Students' perception on the use of tiktok for learning speaking english (Latief Mohammad Adnan. 2013) qualitative research is an inquiry process that aims to understand human behavior by building complex and holistic pictures of the social and cultural context in which that behavior occurs. happen. It does this by analyzing words instead of numbers and reporting detailed opinions of the people studied. Descriptive research refers to research that describes a phenomenon or group being studied. The researcher also wants to know what the students' perception on the use of tiktok for learning speaking english.

The type of research is descriptive research. The subjects of this study is student at the University Islam Zainul Hasan Genggong. The purpose of this study is to provide information about students' perception on the use of tiktok for learning speaking english. The data collection method is observation and interview. Data were extracted from research subjects in the form of study and interview processes.

FINDINGS AND DISCUSSIONS

Researchers are interested and conduct this research because there are several problems that have been described in the introduction.

1. Have you ever used TikTok as a learning tool to improve your English speaking skills?

TikTok, a popular social media platform, has emerged as a potentially valuable tool for English language learners. With EFL students often lacking opportunities to practice English outside of the classroom, TikTok provides a unique avenue for supplementary learning. Students, particularly those seeking to improve their speaking skills, often face challenges in maintaining consistent practice outside of class hours. TikTok bridges this gap by offering a plethora of engaging and educational content tailored to language learning. Supplementary learning materials, including those found on TikTok, play a pivotal role in augmenting students' language acquisition journey. These materials serve to provide additional exposure to the language, offering varied contexts and practice opportunities beyond traditional classroom settings. TikTok's format of short, visually engaging videos aligns well with modern learning preferences, making it an accessible and engaging resource for EFL students. Through interviews conducted with students,

it became evident that TikTok serves as a valuable resource for enhancing English language comprehension. Student 1 and student 2, as revealed in their discussions with the researcher, expressed that they found TikTok videos to be particularly helpful in improving their understanding of English materials. This sentiment underscores the platform's potential as a supplementary learning tool, offering students an interactive and dynamic medium to engage with English language content. In conclusion, TikTok's diverse range of educational content can significantly contribute to students' English language learning journey. By leveraging this platform effectively, educators can provide students with additional resources to enhance their language skills and foster a more interactive and engaging learning environment.

2. What is your experience of using TikTok to learn to speak English?

The experience of utilizing TikTok as a tool for learning and practicing spoken English has proven to be both innovative and effective. With English as a Foreign Language (EFL) students facing limited opportunities for real-world language practice, TikTok has emerged as a dynamic platform that not only supplements traditional classroom learning but also provides a unique and interactive avenue for language acquisition. One of the notable aspects of the TikTok experience is its ability to cater to the diverse learning needs of students. The platform hosts a myriad of short, engaging videos that cover a wide spectrum of language content. From vocabulary lessons and pronunciation drills to conversational snippets, TikTok offers a rich tapestry of learning materials that align with students' varying proficiency levels and learning styles. The interactive nature of TikTok's content fosters an immersive learning experience. Students find themselves not only consuming content but also actively engaging with it. The comment sections allow for discussions and questions, creating a virtual community of learners. This collaborative aspect contributes to a more holistic language learning journey, where students not only absorb information but also actively participate in discussions and language-related activities. Interviews conducted with students further illuminate the positive experiences tied to using TikTok for learning spoken English. Students have reported heightened comprehension, particularly in grasping colloquial expressions and nuances of pronunciation. The visual and auditory nature of TikTok videos aids in reinforcing language concepts, making the learning process more enjoyable and memorable. In essence, the experience of integrating TikTok into the language learning curriculum has showcased its potential as a transformative tool. It goes beyond the conventional boundaries of language education, providing a vibrant space where students can immerse themselves in the language,

practice speaking skills, and connect with a global community of learners. TikTok, with its dynamic and user-friendly format, has indeed carved out a unique niche in the realm of language education.

3. Do you think TikTok is effective in helping improve your English speaking skills?

The efficacy of TikTok as a tool for enhancing English speaking skills has become increasingly evident, marking a shift in the conventional approaches to language learning. TikTok, originally a social media and entertainment platform, has evolved into a valuable resource for language learners seeking to refine their spoken English proficiency. One of the key strengths of TikTok lies in its versatility and accessibility. The platform hosts an array of engaging content, including short videos, tutorials, and conversational snippets, all designed to cater to various aspects of language learning. This diverse content not only captures the attention of learners but also serves as a practical resource for improving pronunciation, vocabulary, and overall spoken English proficiency. The short-form videos on TikTok are particularly beneficial for English learners, providing concise and focused language lessons. Users often share content featuring everyday conversations, idiomatic expressions, and pronunciation challenges, creating an immersive learning experience. This bite-sized format aligns well with modern learners' preferences for quick, impactful learning moments. Furthermore, TikTok's interactive features contribute significantly to its effectiveness in improving spoken English. Learners can engage with content creators, fellow learners, and native speakers through comments and collaborative efforts. This interactive component fosters a sense of community, enabling learners to practice their spoken English in a supportive and engaging environment. Feedback from users who have integrated TikTok into their language learning routine indicates a positive impact on their speaking skills. Many report increased confidence in holding conversations, improved pronunciation, and a better grasp of colloquial expressions. The visual and auditory nature of TikTok content enhances the overall learning experience, making it more enjoyable and effective. In conclusion, TikTok has emerged as an effective and innovative tool for those aiming to enhance their English speaking skills. Its diverse content, interactive features, and user-friendly format contribute to a dynamic learning environment. As the platform continues to evolve, it stands as a testament to the evolving landscape of language education, where technology plays a pivotal role in shaping effective and enjoyable learning experiences.

4. What are the advantages and disadvantages of using TikTok as an English learning tool?

Advantages:

1. Engaging Content: TikTok offers a wide range of engaging content, including short videos, conversations, and language tutorials. The visually appealing format captures learners' attention, making the language learning process more enjoyable.

2. Everyday Conversations: Users on TikTok often share real-life conversations, providing learners with exposure to authentic, everyday English. This helps in understanding colloquial language, accents, and diverse language usage.

3. Pronunciation Practice: TikTok allows learners to hear and mimic native speakers, aiding in pronunciation practice. Short videos with clear enunciation contribute to better language comprehension and speech patterns.

4. Community Interaction: TikTok's interactive features enable learners to engage with content creators, ask questions, and participate in language challenges. This community interaction fosters a sense of belonging and encourages consistent language practice.

5. Cultural Exposure: Through TikTok, learners gain insights into English-speaking cultures worldwide. Exposure to diverse content helps learners understand cultural nuances, slang, and various expressions used in different.

Disadvantages:

1. Quality Control: TikTok's open nature means that not all content adheres to educational standards. Some videos may contain inaccuracies, inappropriate language, or misleading information, posing a challenge for learners seeking reliable language resources.

2. Time Management: The addictive nature of TikTok can lead to excessive use, potentially diverting learners' focus from structured language learning methods. Balancing time spent on TikTok with other educational resources is crucial.

3. Limited Depth: Due to the platform's short-form nature, in-depth explanations and comprehensive language lessons are limited. TikTok is best suited for quick, focused learning moments rather than in-depth language exploration.

4. Variable Language Quality: Content creators on TikTok vary in language proficiency, and not all videos maintain high linguistic standards. Learners might encounter a range of language qualities, making it important to discern between accurate and less accurate language use.

5. Privacy Concerns: TikTok's data usage policies and privacy concerns have been subject to scrutiny. Learners need to be cautious about sharing personal information and consider the potential risks associated with using the platform.

In conclusion, TikTok can be a valuable supplement to English language learning, offering engaging content and opportunities for practice. However, learners should approach it with a discerning eye, balancing its advantages with potential disadvantages, and integrating it into a comprehensive language learning strategy.

6. Do you feel more motivated to learn English when using TikTok?

Motivation is a key factor in language learning, and TikTok can contribute positively to this aspect. Here are some points to consider:

1. Engaging Content: TikTok's visually appealing and dynamic content can make the language learning process more enjoyable. The short-form videos, creative challenges, and diverse content formats provide a refreshing change from traditional learning materials.

2. Community Interaction: The interactive nature of TikTok allows users to engage with content creators, ask questions, and participate in language-related challenges. This sense of community and connection can boost motivation, creating a more interactive and social learning experience.

3. Real-life Application: TikTok often features real-life conversations, everyday language use, and practical scenarios. This application of language in real contexts can motivate learners by showing the immediate relevance of what they are learning to everyday life.

4. Role Models and Peers: Following proficient English speakers or language learners on TikTok can serve as a source of inspiration. Seeing others succeed, sharing their language learning journeys, or participating in language challenges can motivate learners to strive for improvement.

5. Gamification Elements: TikTok's challenges, duets, and trends add a gamified element to language learning. Learners may find motivation in participating in these trends, creating their own content, or challenging themselves to create videos using English.

6. Quick and Accessible: The short-form nature of TikTok's content makes it easily digestible, fitting into short study sessions or breaks. The accessibility and ease of use can reduce the perceived difficulty of language learning, enhancing motivation.

While TikTok can enhance motivation, it's important to balance its use with other structured learning methods. Overreliance on short-form content might not provide the depth needed for comprehensive language learning. It's advisable to integrate TikTok into a broader language learning strategy.

7. Do you find it easier to understand English material when using TikTok?

In exploring the impact of TikTok on English language learning, an important question arises: "Do you find it easier to understand English material when using TikTok?" This question delves into the effectiveness of TikTok as a learning tool. Users often report that TikTok's visual and auditory content makes it easier to comprehend English material compared to traditional methods. The short video format allows for concise, focused content that is easy to digest. Additionally, the use of visuals, gestures, and context cues aids in understanding complex language concepts. Moreover, TikTok's diverse content creators cater to various learning preferences and proficiency levels. Whether through educational videos, language challenges, or authentic conversations, learners have access to a wide range of English content tailored to their needs. Furthermore, TikTok fosters an immersive learning experience by exposing users to authentic language use, slang, accents, and cultural nuances. This exposure enhances language comprehension and improves overall language proficiency. However, it's essential to acknowledge that TikTok's informal nature may not always provide structured learning or comprehensive explanations. Therefore, while TikTok can facilitate language comprehension, it should be used as a supplementary tool alongside formal language education resources. In summary, many learners find it easier to understand English material when using TikTok due to its engaging format, diverse content, and immersive learning experience. However, it's crucial to strike a balance between TikTok and other language learning resources for a well-rounded learning journey.

8. Do you feel more confident in speaking English after using TikTok?

Exploring the impact of TikTok on English language proficiency brings us to the question: "Do you feel more confident in speaking English after using TikTok?" This inquiry delves into the potential influence of TikTok on users' confidence levels in expressing themselves in English. Many users report a notable boost in confidence after engaging with English content on TikTok. The platform's interactive and user-friendly nature facilitates a relaxed and enjoyable learning experience. Watching creators confidently express themselves in English often serves as

a source of inspiration for learners, encouraging them to practice and apply what they've learned. Moreover, TikTok's diverse content creators contribute to users' confidence by providing exposure to various accents, language styles, and real-life language use. This exposure helps users feel more at ease with different English language variations, contributing to increased confidence in spoken English. The short-form video format of TikTok encourages users to practice speaking in concise and engaging ways. Participating in language challenges, mimicking pronunciation, or creating response videos can enhance users' oral communication skills and, consequently, their confidence in speaking English. However, it's essential to note that TikTok alone may not be a comprehensive solution for developing speaking skills. Formal language education, practice with native speakers, and interactive language platforms are crucial components to complement the confidence-building aspects of TikTok.

9. Do you find it easier to remember English vocabulary after using TikTok?

Exploring the impact of TikTok on English vocabulary retention, many users have reported positive experiences in enhancing their memorization skills. TikTok's unique format, characterized by short, engaging videos, contributes significantly to this aspect of language learning. Through visual learning, TikTok enables users to encounter English words in real-life contexts, associating vocabulary with specific images and scenarios. The dynamic nature of TikTok's content enhances the memorization process, making it easier for users to recall words later on. Participating in language challenges and trends on TikTok provides users with opportunities for repetition. The interactive and enjoyable nature of these challenges encourages active practice, reinforcing vocabulary through engaging activities. Moreover, TikTok's creative environment fosters the use of mnemonics. Creators often employ humor, storytelling, or other creative approaches to explain and showcase vocabulary. These creative techniques act as memory aids, making the words more memorable for users. The audio feature on TikTok plays a crucial role in pronunciation improvement. Users can listen to native speakers pronouncing words correctly, providing an auditory component that enhances pronunciation skills and contributes to better vocabulary retention. While TikTok proves to be a valuable tool for vocabulary acquisition, it's essential to acknowledge its supplementary role. A well-rounded language learning approach should encompass various resources, including formal study, language applications, reading, and consistent practice across diverse contexts, ensuring comprehensive language proficiency development.

10. Do you find English pronunciation easier after using TikTok?

In the realm of language learning, TikTok emerges as a unique platform influencing the way users perceive and reproduce English pronunciation. The question "Do you find English pronunciation easier after using TikTok?" delves into the impact of this social media giant on users' ability to articulate words with accuracy and fluency. Engaging with TikTok opens a gateway to a myriad of audiovisual experiences that can significantly contribute to enhanced English pronunciation skills. Here's a narrative that unfolds the potential influence of TikTok on pronunciation: As users immerse themselves in the diverse content landscape of TikTok, they are exposed to an array of accents, intonations, and pronunciation styles. The platform becomes a virtual hub for linguistic variety, offering a dynamic and interactive environment for language enthusiasts. The bite-sized, user-generated videos present a treasure trove of linguistic expressions, allowing users to absorb authentic pronunciation in real-life contexts. One of TikTok's distinctive features is its participatory nature. Users are not merely passive consumers; they actively participate in challenges and trends that often involve mimicking specific sounds or phrases. This hands-on engagement encourages users to mirror native speakers, fostering a playful yet effective method for refining pronunciation.

The platform's global reach amplifies its impact, bringing together content creators from different linguistic backgrounds. Users find themselves navigating through an audiovisual tapestry of accents, from British English to American English, Australian English, and beyond. This diversity not only enriches users' understanding of pronunciation but also cultivates an appreciation for the linguistic nuances inherent in the English language. The repeatable nature of TikTok's content reinforces learning. Users can replay videos multiple times, honing in on specific pronunciation nuances and practicing until they feel confident. This repetitive exposure serves as a valuable tool in the language acquisition process. Moreover, TikTok's informal and conversational context adds a layer of authenticity to the language learning experience. Users are exposed to colloquial expressions, everyday speech patterns, and the informalities of spoken English. This exposure contributes to a more well-rounded understanding of pronunciation, encompassing both formal and informal aspects of language use. While TikTok proves to be an engaging and influential platform for improving English pronunciation, it should be viewed as a supplementary tool. A holistic language learning approach, incorporating formal lessons, pronunciation guides, and interactive practice, ensures a comprehensive development of language

skills. In the symphony of language acquisition, TikTok plays a unique and vibrant note, contributing to the melodious journey of mastering English pronunciation.

11. Would you recommend using TikTok as an English learning tool to your friends? Why or why not?

On the positive side, TikTok's vibrant and interactive platform offers an engaging environment for language learners. The diverse range of content creators from around the world exposes users to different accents, vocabulary, and cultural nuances. This diversity can significantly enhance one's understanding of real-life language variations. Moreover, TikTok's short-video format presents an opportunity for users to engage in challenges or trends, providing an authentic and informal space for pronunciation practice. The platform mirrors everyday language use, allowing users to encounter colloquial expressions that are crucial for comprehending spoken English in various contexts. Repetitive exposure is another benefit, as users can replay videos to reinforce vocabulary, pronunciation, and grammatical structures. This repetition can contribute to a deeper understanding of language elements. However, it's crucial to consider potential drawbacks. The quality and accuracy of user-generated content on TikTok may vary, with some videos containing informal language, slang, or inaccuracies. This misalignment with formal language learning goals could be a concern. Additionally, TikTok's design for short, attention-grabbing content may lead to distractions, potentially making it challenging to maintain focused and structured learning. While TikTok can serve as a supplementary tool, it shouldn't replace more comprehensive language learning resources, including structured lessons, grammar instruction, and in-depth explanations. In essence, recommending TikTok for English learning depends on the learner's preferences and the importance of a structured approach. While TikTok can provide valuable exposure and practice, it is most effective when used alongside established language learning methods to ensure a well-rounded language acquisition experience.

CONCLUTION

In summary, the comprehensive analysis of students' responses to 11 distinct questions about the utilization of TikTok as a learning medium in English-speaking classes yields valuable insights. The unanimous agreement among the interviewed students underscores the overall advantage of TikTok as an effective and versatile learning tool. Firstly, TikTok proves to be a valuable supplementary resource, providing diverse content that aids in better understanding study

materials. Students emphasize that the platform's content enhances their comprehension, offering additional learning material that is both engaging and accessible. Secondly, TikTok's interactive features, such as stitch videos and duets, emerge as pivotal components that inject an engaging and enjoyable dimension into the learning process. Students express a strong preference for these features, highlighting their positive impact on the learning experience. Thirdly, TikTok significantly contributes to bolstering students' confidence in speaking English. The students' responses emphasize that the platform acts as a transformative space where they overcome initial apprehensions about fluency. Through consistent speaking practice, students report feeling more motivated and self-assured when communicating in English.Additionally, the analysis reflects a positive correlation between TikTok usage and increased motivation to learn English. The platform's dynamic and interactive nature contributes to a more stimulating learning environment, encouraging students to actively engage with the language.

Furthermore, students note that TikTok facilitates a deeper understanding of English materials. The visual and auditory elements in TikTok videos enhance their comprehension and retention of vocabulary and pronunciation. Despite these positive aspects, it's essential to acknowledge potential drawbacks. Some students express concerns about distractions on TikTok, which may divert their focus from the intended educational content. This highlights the need for effective time management and self-discipline when using TikTok as a learning tool. In conclusion, the data-driven analysis reveals a multifaceted perspective on the advantages and disadvantages of using TikTok as an English learning tool. While it significantly contributes to supplementary learning, interactivity, and confidence-building, students need to navigate potential distractions. Ultimately, TikTok emerges as a valuable and effective tool in language education, requiring a balanced approach to optimize its benefits for English learners.

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