

# The Implementation of Song-Based Learning to Improve Vocabulary in English Learning

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## The Implementation of Song-Based Learning to Improve Vocabulary in English Learning

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**Abstract.** English as an international language and the most widely used universally in the world, this condition requires education in Indonesia to implement English language learning as a provision for its human resources, but the facts on the ground <sup>24</sup> w that many students at SMA Negeri 3 Singaraja are still not used to it. in English due to limited vocabulary. The aim of this research is to increase students' English vocabulary through English song-based learning. This research activity w <sup>15</sup> carried out at SMA Negeri 3 Singaraja in class 10 with a sample of 38 students. The type of research used is qualitative with data collection techniques through interviews and observation. The research results explain that song-based learning in English learning can increase students' vocabulary to improve English language skills.

**Keywords:** Song-based Learning, Vocabulary, and English Learning

### INTRODUCTION

Teaching and learning activities are defined as an activity in obtaining aspects of knowledge or skills carried out by individuals so that they can form positive values which become the source of teaching and learning activities. Teaching and learning activities occur between two parties, namely the teacher and students, each of whom acts as a facilitator and as a student. The main element in teaching and learning activities is actually not just the learning outcomes but also the process that is followed to obtain these learning outcomes. In teaching and learning activities, the process of conveying the main discussion is carried out through language as a medium for delivering material to students.

Language functions as a communication tool to speak and convey ideas or opinions to other people. To create successful communication requires the ability to enrich oneself with various language knowledge. English is an international language and has become the most significant communication language in the current era of globalization (Munthe et al., 2022). This is also supported by Brumfit's opinion regarding English which is defined as an international language used as the most popular and widely used international communication medium. English is also a tool in the development of science and technology. So, it can be concluded that almost all aspects of life depend on English, therefore learning English is very important for better communication and knowledge development.

<sup>4</sup> English has become a very important communication medium in the world because of its status as an international language as well as a technical language. With the world experiencing globalization and increasingly widespread technological advances, it cannot be

denied that English language skills are <sup>4</sup>one of the keys to having better job opportunities or being successful. In the past, Indonesia as part of the global community realized <sup>4</sup>the importance of mastering English, so that English language teaching has long been implemented in the world of Indonesian education (Nisa, 2020).

English is one of the local content subjects that is studied starting from elementary school even though English is not a compulsory <sup>4</sup>subject in elementary school. However, the function of English in the international realm is very important. This requires students to continue studying English as an international language optimally and intensively (Simatupang et al., 2023). However, in reality, many students who study English at school still experience problems in the process of learning English, one of which is what happened at SMA Negeri 3 Singaraja. <sup>5</sup>Based on the results of observations made by the author, it appears that students' English language skills in class 10 still experience problems because Students tend to have a small vocabulary, this affects students' level of confidence in practicing their foreign language skills. This condition shows that a learning strategy is needed so that English learning can be optimal by increasing students' vocabulary.

English learning focuses on aspects of communication and <sup>22</sup>language skills such as listening, speaking, writing and reading. The use of various multimodal learning media, both verbal and visual, is very important to attract <sup>12</sup>students' interest in learning language. Therefore, one of the things that can be applied in learning that attracts students' interest is the use of audio in the form of songs for English learning so that it can improve listening skills which brings students to learning experiences that involve native speakers or are carried out using audio. Apart from that, this learning experience can also increase vocabulary and improve students' English pronunciation. Vocabulary in English, in general, can be defined as knowledge about words and their meanings simultaneously (Sinaga et al., 2020) . On another occasion, Linse defined vocabulary as a collection of words known by an individual. Vocabulary is one of the language characteristics that students must learn or master when studying a foreign language. Because it is impossible to communicate with other people if someone does not have sufficient vocabulary mastery in their mind. According to Rubin and Thompson, a person cannot speak, understand, read or write a foreign language unless he knows a large number of words, so the main focus in learning vocabulary is the core of mastering a foreign language (Romadhona & Nadlir, 2023).

According to EF (Education First), the demand for people in Indonesia to speak English is very declining, the cause of this problem is the existence of an environment that does not support the development of a person's English, lack of motivation, the feeling of shame at being

ridiculed by others, and limited time for learning. English (Education, 2022). Gunawan emphasized <sup>26</sup> that the factors that cause <sup>16</sup> students' difficulty in learning English are divided into two types, namely internal factors and external factors. Internal factors consist of student health and lack of student motivation and interest in <sup>10</sup> learning, while external factors consist of a <sup>10</sup> lack of interaction between teachers and students and the atmosphere of the home environment which makes it difficult for students to discuss (Gunawan, 2021).

Mastery of English is very important in communicating and is universal, therefore English language skills are even taught to us when we are still children. The skills needed to understand a foreign language, especially English, are listening skills, speaking skills, reading skills, and vocabulary (Mijo, 2022). Of the four skills, <sup>1</sup> listening is considered the most difficult <sup>1</sup> skill to master, because it requires a higher level of attention and concentration to understand sounds or audio material. It is important to remember that listening is not a passive skill; rather, it is a complex process in which various elements occur simultaneously in a person's mind. Apart from being so complex, listening activities are also much more difficult than many people might imagine (Setiawan, 2019).

In order for learning to be interesting and enjoyable, there needs to be strategies, methods, media and approaches. Using appropriate strategies, methods, media and approaches can increase children's motivation in learning English. In teaching and learning activities using song (movement) and game methods and several media such as audiovisual. Learning English using the song method is very relevant to the use of audiovisual media, this can support students' learning process in improving students' English pronunciation, vocabulary and expressions. This method is a very easy, simple and fun method (Kara et al., 2024).

Learning using songs becomes an interesting and enjoyable medium for <sup>25</sup> teaching and learning activities for students to increase students' motivation to learn English. Students can be encouraged to improve their foreign language or English skills through learning strategies using songs, because on average students are interested in songs through their rhythm or lyrics. This teaching and learning activity will provide positive value to increase interest in learning foreign languages, especially English (Anggraini et al., 2022).

Quoted from Firdaus Implementing singing methods for children has the aim of creating an environment that supports positive psychological conditions (Firdaus et al., 2023). This is intended to form a soul full of joy, provide pleasure in appreciating beauty, develop expression through words and tones, and present rhythmic elements to enrich the learning experience (Hanipudin, 2021). This is also supported by the opinion expressed by Alya Audria who explained <sup>3</sup> that the application of the song method in teaching and learning activities is a

good innovation so that learning is not only focused on conveying words using verbal communication so that learning becomes active and interesting and can eliminate feeling bored at every teaching and learning meeting, not only that, learning using this strategy can reduce the fatigue of teachers who are a source of learning for students (Audria et al., 2024).

English songs have great potential as an effective means of strengthening English vocabulary. These songs can serve as a fun and educational medium for students. The use of English song lyrics can be an effective tool in improving mastery of English vocabulary. Research has shown that English songs with written lyrics have potential for use in vocabulary teaching, <sup>21</sup> as they present new words in a meaningful context and can serve as authentic language resources applied in everyday life (Tovmasyan & Ghazaryan, 2021).

<sup>11</sup> Based on the explanation regarding learning strategies using songs to increase students' vocabulary in learning English, the author is interested in conducting research by choosing the title "The Implementation of Song-based Learning to Improve Vocabulary in English Learning".

## LITERATURE REVIEW

### A. English Learning

Learning English should be adapted to the real world in accordance with the scientific field, this condition is because English <sup>9</sup> is the official language of many Commonwealth countries and is widely understood and used. English is spoken in more countries around the world than any other language.

The assignment of English speaking skills is a top priority for both second and foreign language learners. In planning speaking activities for second and Foreign Language Teaching, it is important for learners to be familiar with some of the functions of speaking in everyday communication and how it is taught. In English learning, pronunciation is <sup>3</sup> one of the factors that support the success of oral communication. Mispronunciation can lead to misunderstandings and ultimately lead to communication disorders.

Elements of language and language skills become a tool not a goal, language learning by doing habituation will make it easier to use it in accordance with the context and content. The scope of English learning can be reviewed communicatively and socioculturally. Stages of learning can be done by:

1. Actively observe and imitate with the senses owned by the activities of emulating an example such as learning ability, science, then the educator must familiarize the



learner familiar with the types of scientific reading and a series of questions and answers to see how far the understanding. Educators also provide feedback on this learning activity so that learners will not repeat the lack of truth when doing this activity.

2. Observe and directly practice, this learning activity when learners are asked to look closely at the writing of English-language applications, then learners are asked to review the rules of writing. At the time of reviewing, the learner is not aware that he has gained experience in how to write with sentence structure in the text, the selection of appropriate vocabulary and phrases.
3. Freedom to use a variety of teaching resources in the hope that it will open the learner's horizons wider and train reasoning on resources. The hope is that learners not only see something from one side and one aspect, but from various angles so that learners have maturity in communication and are responsible for a decision maker.

<sup>2</sup> Learning English is not difficult, but it is also not as easy as turning your palm. What matters is willpower and perseverance. Innovative English learning principles will create effective learning. Learning English effectively should make English a <sup>2</sup> part of life. That is, should try to use it every day. For that, you must be able to read, hear, or speak using English on every occasion that you encounter or that can be created. For example, you should <sup>2</sup> set aside time each day to read one English article in one day. If one article is not able, one paragraph or one sentence per day is not a problem. <sup>2</sup> Take the time to listen to everything in English (songs, news, or tapes of conversations in English) to accustom the ear to the foreign language. This can be done by listening to tapes (either songs, speeches, presentations, or learning tapes in English)

In studying foreign language studies there is a history presented by experts which is summarized in three main terms, namely method, technique and approach (Aziz & Mahyuddin, 2010).

#### **B. The Nature of Vocabulary**

Vocabulary is defined as the foundation or basis for language users in everyday life, meaning that if the vocabulary aspect cannot be fulfilled then language skills will not be able to function. Vocabulary is a collection of various groups of words in a language. Children's vocabulary can develop if supported by an active environment. Through vocabulary, children can recognize or add to their vocabulary so that children's knowledge increases. Children's vocabulary develops and expands over time. When

children are at school, children have the opportunity to express ideas and feelings, or respond so that children can develop their language.

Wardani also expressed his opinion regarding the very important function of vocabulary in language activities. Vocabulary in language plays a role in all aspects that support language skills, such as the ability to speak, write, read and listen so that language activities will not occur without vocabulary. The vocabulary elements possessed by a person are interested in improving their language skills so they need to have an adequate vocabulary (Wardani, 2015).

In understanding vocabulary, you can use four ways, namely through (a) form, (b) pronunciation, (c) word meaning, and (d) usage. The form aspect requires students to learn listening and repetition, then in the form aspect they also study listening for specific phonological information (consonants, vowel sounds, syllable sources, stress patterns), looking at or observing the written for shape, first and last letters, letter clusters, spelling, noticing grammatical information, and also learning copying and organizing. The pronunciation aspect is used to deepen abilities in the elements of pronunciation or pronunciation. Next there is word meaning or skills in understanding the meaning of the vocabulary acquired and seeing the relationships that occur between the subject of discussion and other vocabulary. Finally, there is the usage aspect which focuses on the ability to understand vocabulary independently of social use.

This condition implies that vocabulary does not only act as a collection of words that are known and then memorized and interpreted to support the ability to design these words. In more depth, vocabulary plays a role as an element of communication skills that exist between individuals. This means that when someone has not been able to master the existing vocabulary, communication activities cannot run properly. Not only that, the individual's limited understanding of vocabulary and grammar will create difficulties for the individual to access information and operate things.

Learning English vocabulary requires appropriate and good strategies in delivery so that it can be accepted, understood and internalized in the minds of students when learning in the classroom, and implemented outside the classroom. There are many strategies that teachers can use in learning English vocabulary. The ability to use this learning strategy can be adjusted to the needs of students through differentiated and meaningful learning such as vocabulary learning based on English songs (Ulumudin et al., 2023).

## RESEARCH METHODS

The author uses a type of method in research activities, namely qualitative research. Qualitative research<sup>8</sup> is scientific research that aims to understand a phenomenon in natural social contact by prioritizing a process of in-depth communication interaction between the researcher and the phenomenon to be discussed. The research method used in research activities is a case study conducted at SMA Negeri 3 Singaraja in class 10 with a total of 38 students. This research uses interviews and observation as data collection techniques. The aim of the research was to provide in-depth information regarding the application of learning using songs to optimally increase students' English vocabulary.

## RESULT AND DISCUSSION

<sup>1</sup> Songs are an alternative medium to facilitate language learning, especially sentence structure. Songs have a number of advantages. An expert and practitioner in the field of language, (Suwartono & Rahadiyanti, n.d.) Suwartono believes<sup>1</sup> that the rhythm and authenticity of songs can be used for language learning. The rhythm and tone bring a sense of pleasure. As authentic material, songs motivate those who listen to them to imitate the lyrical text, either in full or in part. The song text contains real examples of language use (language in use), including the addition of vocabulary (Suwartono & Rahadiyanti, 2014).<sup>17</sup> Thus, this advantage can be utilized by teachers in facilitating learning. Songs contain most of the aspects of spoken language.

A similar opinion was expressed by Nurhayati firmly believes<sup>1</sup> that songs are a versatile medium for language learning. All the features in the song support ongoing learning. All language skills (listening, reading, writing, and speaking) can be taught using songs.<sup>3</sup> In this context, learning English using song media is an aspect of learning to do or learning to do something that can improve several aspects at once, including language development. Learning a foreign language through singing or through music and songs, will bring us rapid progress in learning, and also sharpens cognitive abilities (Nurhayati, 2009).

<sup>5</sup> Singing activities are a fun learning method for students, this method is also quite widely used or used in the world of education, especially children's education. The function of singing or singing songs is that singing can train students in learning English such as vocabulary, pronunciation and fluency (Prayudha & Malik, 2021). This is in line with the opinion of Arimbi who say<sup>12</sup> that the application of the singing method can attract students' attention and create a more conducive learning atmosphere in the classroom. This indicates that<sup>3</sup> the use of singing methods in education is widely used (Pamungkas & Tohir, 2023).



Teaching English using song singing techniques and games consists of two main activities, namely participant socialization and training which consists of three sessions; Applying the method of singing songs, applying the game method, and simulating the practice of teaching the methods that have been learned. <sup>19</sup> The use of songs and games in teaching English is adapted to the age of elementary school students who are interested in songs and various games that stimulate their creativity (Hariati, 2022).

The steps in the procedure for implementing English language learning using songs according to Ratminingsih are: a) Prepare songs according to the topic to be discussed. b) Prepare a sheet containing song lyrics with missing parts. c) Divide students into groups of 4 or 5 people. 4) Distribute worksheets to students in groups. e) Listen to the song 5 times and ask students to fill in the gaps. f) Have students discuss the vocabulary used in the song lyrics. h) Report the results of the discussion and explain in front of the class (Rosnaningsih et al., 2019).

<sup>23</sup> Based on the results of observations made during learning, <sup>11</sup> it appears that students have high enthusiasm for participating in learning. <sup>11</sup> Students pay attention to the lyrics of each song so that they can find the existing vocabulary through listening skills by listening to it 5 times. . Students also discuss the meaning of the vocabulary found in a song lyric with their friends and look for the meaning in Indonesian so that they can be understood optimally. This is also supported by an interview conducted with one of the English teachers in class 10 of SMA Negeri 3 Singaraja who explained that learning using songs to increase students' vocabulary was effective, this resulted in the class becoming active so it did not only rely on material. given by the teacher but rather students who are looking for information about the topic of discussion that can give the impression of learning to students, so that they do not easily forget the learning topic. This English song-based learning <sup>1</sup> not only increases students' vocabulary but can also train students' writing and listening skills. The application of learning media using songs in learning English is a learning media choice with active classes and has optimal results.

## CONCLUSION

Songs are one of the learning media in the field of linguistics or language. The use of learning based on English songs is considered to be able to attract students to learn more actively in remembering the vocabulary contained in the songs discussed. Learning using songs has the function of improving students' language skills, one of which is English. This condition

is achieved through the process of reciting and improving students' vocabulary, with an abundant vocabulary that can optimize students' English skills. Therefore, using songs as a learning medium to increase English vocabulary has optimal capabilities and can be applied at various levels of education.

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