



## Analysis Speech Function Used in A Movie “Frozen II”

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**Abstract.** This paper aimed to identify speech functions used in the *Frozen II* movie. The data was taken from the dialogues in the *Frozen II* movie. The data was collected by identifying, note taking, classifying and counting the percentage of speech function in this movie. The data shows that this movie used expressive function 47%, directive function 31%, and referential function 22%. The expressive function is usually used to express the character's feelings or ideas, the directive function used to get the other character to do something and referential function used to get or give information. The researcher hopes that this paper will help the next researcher of speech function to develop their research.

**Keywords :** Speech function, sociolinguistic, movie

### 1. INTRODUCTION

Language is a communication tool that is important for humans as social creatures. In our daily conversation we also use language to communicate and interact with other people. Communication helps people to express their feelings, to share their thoughts, to give information, to influence people or to describe something. It means that in every communication there will be a pair of speech functions during the conversation.

Speech functions help people to convey their ideas to the listener, so the listener can understand. Studying speech function is very useful because it helps us to make a good conversation with each person in our social life. By studying speech function, we can learn the different expressions and meanings of the utterance. People need to understand the meaning of the speech by the speaker. If people can understand the meaning, the message of the speech will be expressed well to the listener.

Besides daily conversation, speech function also occurs in literary work such as a movie. Movies are also the other examples where we can find speech functions that are used in the dialogue. A movie consists of dialogue among each character. Some dialogues in a movie consist of various kinds of speech functions. One character can use several kinds of speech functions to express their emotion, asking someone to do something, and provide information.

The researcher is interested in analysing the speech function that is used in a movie. The dialogue in the movie is interesting to analyse because it contains a complex example of speech function. We are able to learn kinds of speech functions easily from a movie because we can learn by hearing and seeing and it helps us to improve our listening and speaking skill. The researcher used the *Frozen II* movie to analyse because it has lots of lessons and contains hidden values such as tolerance, girl power, sisterhood, and fearlessness.

The research question of this study is what three types of speech functions are mostly used in the *Frozen II* movie? What are examples of the speech function found in dialogues in the *Frozen II* movie?

## 2. THEORETICAL FRAMEWORK

### Speech Function

Speech function is a part of sociolinguistic study that is very useful in our social life. Speech function help people to convey their ideas to the listener in communication. According to Holmes, language functions are classified into six types. Those types of speech function will be explained below:

#### a. Expressive Function

Expressive function is usually used to express someone's personal feeling, opinion, or ideas. This function helps the speaker to express their emotion through different words and intonation based on their feelings. It is usually found in daily conversation to build a good interaction.

#### b. Directive Function

Directive function means asking someone to do something. This function is used to cause someone to do an action. Directive function usually found in requests or commands. Directive function shows that the speaker needs the hearer to take an action of what the speaker said. It means that directive functions help the speaker to convey their commands.

#### c. Referential Function

Referential function is used to give information to the addressee. It also means that this function is used to share information to the hearer. This function is also used to assert or deny a

statement. Referential functions help the speaker to share the information to the addressee, and it helps the addressee to understand well the information that the speaker conveys. The information supposed to convey in an objective way or state a fact.

#### d. Metalinguistic Function

Metalinguistic function is a function that is used to comment or describe the language itself. This function focuses on the utterance used to clarify or to make the statement clear for the hearer. The example of a metalinguistic function that is usually found is “Sorry, what did you say?”. This utterance is usually used when the addressee misheard or misunderstood the statement and need correction or clarification. It means that a metalinguistic function aims to convey or describe the code of the language.

#### e. Poetic Function

Poetic function is focused on aesthetic features of language. In a utterance that contains poetic function usually has a message that conveys a creative touch of the sentence. It makes the message or the meaning of the sentence more ‘aesthetic’. The word used in poetic function will be conveyed well based on the ability of the writer to convey the message in creative ways.

#### f. Phatic Function

Phatic function is a function that is used to express solidarity and empathy with others especially in social communities. This function is also usually used to check the connection between the speaker and the addressee. It can be found when someone wants to start or end a conversation, for example, “how are you?” or “see you later”. This type of speech function can be also noticed as in letters before beginning the main point of the letter.

### **Movie**

Movies are a part of literary work. Movies can be a media to communicate or share a message through their dialogue. A movie contains dialogues from each character. The dialogues usually contain a message to the audience in implicit and explicit ways. Every character must express different feelings to build a good story. Those expressions can be delivered using a speech function. It means that movie also use speech function in their dialogue. Dialogue from this movie help the researcher to conduct the data and analysis speech function used in this movie

### 3. RESEARCH METHOD

This paper used a descriptive qualitative method. The data was taken from the dialogues of each character in the *Frozen II* movie. In this research, the writer used the design of a descriptive qualitative method which is a method of research that attempts to describe and interpret the objects. The data of this descriptive qualitative method was collected by following steps below:

1. Watching the movie
2. Identifying the dialogue in the movie
3. Note-taking
4. Classifying the speech function
5. Counting the percentage of speech function.

### 4. DISCUSSION

The results taken from the data analysis about types of speech function used in the movie *Frozen II*. The data was taken from the dialogue of each character in this movie. The result showed that this movie mostly used three kinds of speech functions: expressive function, directive function, and referential function.

Table 1.

No	Speech Function	Total	Percentage
1.	Expressive Function	15	47%
2.	Directive Function	10	31%
3.	Referential Function	7	22%
Total = 32			100%

Based on the table, it shows that the percentage of expressive function is 47%, directive function is 31%, and referential function is 22%.

### Expressive Function

Expressive function is usually used to express someone's personal feeling, opinion, or ideas. This function helps the speaker to express their emotion through different words and intonation based on their feelings. It is usually found in daily conversation to build a good interaction. The expressive function help the character to convey their emotion or expression.

Table 2

Speech Function	Time	Character	Sentence
Expressive Function	00:57:51	Anna	I'm angry, Olaf!
	00:57:56	Olaf	But what I mean is I'm sense in rising anger in me
	01:11:59	Olaf	I don't think Elsa is okay

There are lots of different expressions we can find in this movie. For example, when Anna said "*I'm angry, Olaf*" [minute 00:57:51]. In that sentence, Anna used expressive function to express her feelings towards Elsa. This sentence shows that expressive functions help the addressee to know the speaker's feeling. However, there are different used of expressive function, for example "*I don't think Elsa is okay*" uttered by Olaf [minute 01:11:59]. This sentence does not express his feelings but it expresses his thoughts.

### Directive Function

Directive function means asking someone to do something. This function is used to cause someone to do an action. Directive function usually found in requests or command. Directive function shows that the speaker need the hearer to take an action of what the speaker said. It means that directive function help the speaker to convey their commands.

Table 3

Speech Function	Time	Character	Sentence
Directive Function	00:28:50	Christoff	Don't patronize me!
	00:32:09	Anna	Let her go!
	00:38:00	Anna	Elsa, get out of there!
	00:57:08	Anna	Don't do this alone!

Directive functions in this movie mostly convey in imperative ways. For example, "*Elsa, get out of there!*" uttered by Anna. In this sentence, Anna asked Elsa to get out of a place that will be burned. The purpose of the phrase "*Elsa, get out of there!*" is to make the listener (Elsa) to do what the speaker (Anna) wants and it shows that the listener receives the information by forcing the listener to accept what the speaker is saying.

## Referential Function

Referential function is used to give an information to the addressee. It also means that this function is used to share an information to the hearer. This function is also used to assert or deny a statement. Referential functions help the speaker to share the information to the addressee, and it help the addressee to understand well the information that the speaker conveys. The information supposed to convey in objective way or state a fact.

Table 4

Speech Function	Time	Character	Sentence
Referential Function	00: 53:44	Anna	Every Arendelle ship has a compartment
	54:41	Anna	It's a magical river said to hold all the answer about the past
	01:10:30	Anna	The dam wasn't a gift of peace
	01:19:31	Anna	The dam must fall. It's the only way to break the mist and free the forest

Those are the examples of referential functions found in the movie. Most of the referential function in this movie is used to convey the information to find the truth about the past that Elsa and Anna had to solve. For example, the purpose of the sentence "*The dam wasn't a gift of peace*" uttered by Anna is to provide information about something that is being discussed earlier, so that the listener knows more information about something new that they previously didn't know about. In this case, Anna conveys this information to Letnan Mattias who did not know about it before. This referential function that is used in the sentence helps the listener to understand the information well.

## 5. CONCLUSION

Movies are a form of communication. Movies contain some messages through their dialogues by each character. Some of the dialogues used speech functions. Those dialogues from the movie *Frozen II* used speech functions to express their thoughts, asking the other character to do something, giving information, etc. The data was collected by the dialogues on the movie. The analysis used a descriptive qualitative method by identifying the dialogue, note-taking, classifying, and counting the percentage. The data shows that there are three speech functions that are mostly used in this movie. Those are expressive function 47%, directive function 31%, and referential function 22%. The expressive function is usually used to express the character's feelings or ideas, the directive function used to get the other character to do something and the referential function used to get or give information. The researcher hopes that this paper will help the next researcher of speech function to develop their research.

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