



## Exploring Wattpad Application Usage Patterns Among Students in Reading Narrative Texts at SMPN 28 Bekasi

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**Abstract.** Reading is an interactive process where readers construct meaning from texts, relying on various skills, including comprehension. It is fundamental for learning and daily life, and its importance is underscored by the rise of information and communication technology (ICT), which facilitates access to information through tools like the internet. Online platforms, such as Wattpad, have emerged as popular resources for improving literacy among students, particularly in narrative texts. At SMPN 28 Bekasi, English is a compulsory subject, yet students face challenges in reading comprehension, especially in understanding narrative texts. Despite the implementation of the Kurikulum Merdeka, which focuses on project-based learning, many students struggle to meet reading standards. This research aims to investigate the impact of the Wattpad application on students' reading comprehension of narrative texts, given their difficulties and lack of engagement with traditional reading materials. The survey revealed mixed preferences among students, with strong leanings towards novels (45%), fiction (56%), and romance (44%). Short stories are less popular but still attract the interest of some readers. The majority of students (46.7%) use Wattpad daily, spending mostly 30-60 minutes per session. Many read 2-4 texts per month and often follow specific authors. About 60% of students use bookmarks regularly, while 66.7% prefer texts recommended by Wattpad. The note-taking feature shows mixed use, indicating varying levels of engagement. Reviews and ratings are very important to 83.3% of students when selecting texts. Students generally felt confident in following the storyline (83.3% often or always), analyzing characters (83.3%), and identifying the main conflict (83.3%). Most students apply information from texts in real life, frequently reread for clarity, and often create summaries. Overall, these findings demonstrate high engagement and understanding among Wattpad students, demonstrating their diverse reading habits and interactive use of the platform.

**Keywords:** Wattpad, application, patterns.

### 1. INTRODUCTION

Reading is an interactive process wherein the reader constructs a meaningful representation of a text by employing effective reading strategies (Rusgandi, 2023). It is closely linked with thinking and other communication skills such as listening, speaking, and writing. According to (Brown, 2001). reading involves reconstructing ideas and information from a printed pattern that reading is the foundational learning tool and one of the most crucial skills in daily life (Hudson, 2021). It is often regarded as the "mother of all learning skills," with the anticipation that children enter school to learn to read.

Thus, reading comprehension, which is one of the higher levels of reading, implies not only the identification of specific information but its real understanding. As the foundation of the literacy process, reading comprehension is relevant to all spheres of life, and therefore it should become the basis of learning activities in schools (Elleman & Oslund, 2019). The development of information and communication technology today is a very important factor in

all aspects of human life. This development allows people to use media anywhere with various technologies (Sriparta, 2019). Information and communication technology includes software, hardware, and operating systems. With the help of technology and communication media, today's society can easily collect, process, interpret, transmit, organize, use, and store information in a meaningful way (Warsita, 2008). Information technology also serves as a tool to assist in completing work related to information processing (Muzakki, 2016).

From the explanation above, it can be understood that information technology is a tool that can be used to process information, starting from collecting, processing, sending, managing, storing, organizing, and using that information. Along with advances in information technology, it is becoming easier for people to access information. Thanks to the internet, information can now be accessed quickly and easily. In other words, the internet is one of the most popular media currently used by humans (Putri and Budhi, 2021). The internet has given birth to a combination of audiovisual content and, in the era of globalization, has become a trending technology, serving as a link between the real world and the virtual world (Shirky, 1995).

One of the current technological developments is online reading applications like Wattpad. This application allows students to read various types of literary works. Wattpad, in particular, is very popular among teenagers, especially at the junior high school level, and it can improve literacy skills (Nur, 2022). Wattpad is an application platform and online community site for writers and readers (Krismayani, 2019). It allows students to write or read information content as part of cyberliterary stories. Wattpad content includes many genre categories such as short stories, classics, faction, adventure, anime, romance, fantasy, humor, spiritual, mystery, horror, science fiction, historical fiction, youth fiction, general fiction, fan fiction, chiklit, classics, and non-fiction (Ibid). According to its official website, "Wattpad is the world's largest community for readers and writers" (Wattpad, 2023).

SMPN 28 Bekasi is one of the public junior high schools in Bekasi City, where English is offered as a compulsory subject encompassing listening, speaking, writing, and reading skills. Students at this institution engage in English lessons once a week for 45 minutes. In the 2022/2023 academic year, SMPN 28 Bekasi commenced the implementation of the Kurikulum Merdeka, which emphasizes project-based learning and character building through the reinforcement of the Pancasila Student Profile. Under the Kurikulum Merdeka framework, the objective of English language learning is to enhance students' communication competence in interpersonal, transactional, and functional texts using both spoken and written English.

Interviews with English teachers at SMPN 28 Bekasi reveal that the minimum competency criterion (KKM) for grade IX is set at 75. However, it was discovered that grade IX students continue to encounter challenges in reading English, particularly narrative texts. Their reading comprehension falls short of the curriculum's expectations, which require a thorough understanding of the generic structure and language features of texts. Several factors contribute to this issue: difficulties in identifying main ideas, confusion in pinpointing supporting details, and struggles with extracting information from texts. Mastery of reading comprehension elements such as identifying topics, main ideas, supporting details, and extracting information is essential, especially in narrative texts. Consequently, the researcher intends to examine the usage of the Wattpad application and its association with students' reading comprehension in narrative texts.

The researcher's decision to investigate Wattpad usage stems from observations in English classes, where students exhibited difficulties in identifying the main idea of a text or passage and showed low literacy in comprehending content. Students also demonstrated a lack of interest in narrative texts typically found in books and other traditional formats. Observations of grade IX students at SMPN 28 Bekasi indicate that their understanding remains suboptimal. Teachers at the school predominantly employ conventional methods in teaching narrative text reading, focusing mainly on explaining concepts and assigning reading tasks without incorporating motivational strategies through creative and innovative media. This lack of engagement results in inadequate development of students' reading comprehension skills.

Given the aforementioned issues, the researcher considers it imperative to investigate this matter further. Therefore, the researcher is interested in conducting a study titled "The Influence of Using Wattpad Application Toward Students' Reading Comprehension in Narrative Text." This study will employ a descriptive quantitative approach, utilizing questionnaires to gather data on students' Wattpad usage and its impact on their reading comprehension.

## **2. RESEARCH METHODOLOGY**

The main goal of this study is to find out how using the Wattpad app affects students' ability to understand what they read in story texts. First, it wants to find out how often and for how long 8th graders at SMPN 28 Bekasi use Wattpad. In order to figure out how this group of students usually uses Wattpad, researchers will look at how often they use it and how long they spend reading.

Second, the study will find out what kinds of story texts students like to read on the Wattpad app. With so many themes to choose from on Wattpad, this goal is very important for finding out if certain types of content, like romance, fantasy, or adventure, have a bigger effect on their reading habits and understanding.

Third, the study will look at how using Wattpad affects students' understanding of important parts of stories, like plot, character growth, and themes. This part of the study will find out how well students can relate to and understand the important parts of a story after constantly using Wattpad.

Lastly, the study wants to find out if regular use of Wattpad improves students' ability to understand what they read in story texts. The study will find out if this digital platform can greatly improve students' reading skills by looking at the effects that build up over time. This would make Wattpad a useful tool for language learning.

A descriptive quantitative method will be used in this study to find out how students' use of Wattpad affects their ability to understand what they read. The descriptive method will be used to give in-depth information about how the students use Wattpad and what kinds of narrative writings they read. Structured surveys will be used to collect quantitative data, which will then be analyzed statistically to find out if there is a link between using Wattpad and understanding what you read.

For this study, questionnaires will be the sole method of data collection, as it aligns with the survey design of the quantitative descriptive approach. The questionnaire will be carefully structured to gather quantitative data on the Wattpad usage habits of 8th-grade students at SMPN 28 Bekasi and their reading comprehension of narrative texts.

### **3. RESEARCH RESULT**

#### **General Description of Research Focus**

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The data reveals that students exhibit diverse preferences in the types of narrative texts they read on Wattpad, with novels emerging as the most popular genre. This preference for longer-form narratives suggests that students are drawn to in-depth stories that allow for more complex character development, intricate plots, and emotional engagement. Novels provide an expansive space for authors to build imaginative worlds and multifaceted characters, which seem to resonate with Wattpad readers. Fiction and romance genres are also highly favored, reflecting a broader trend in young adult literature, where romantic and fictional themes often blend to create immersive, escapist experiences.

In contrast, shorter narratives like short stories, while still appreciated, do not capture the same level of attention. The preference for longer narratives could be tied to students' desire for richer, more detailed storytelling that offers sustained emotional engagement. This trend indicates that Wattpad's student readers are not only looking for quick, episodic entertainment but also for texts that allow them to invest in characters and narratives over extended periods of time. The emotional and intellectual engagement required to follow these more elaborate plots might explain why novels and long fiction take precedence over shorter, more condensed forms of storytelling.

#### 1) Engagement with the Wattpad Platform

Students demonstrate a high degree of commitment to Wattpad, with most users accessing the platform daily and dedicating 30 minutes to an hour per session. This consistent engagement suggests that Wattpad has become an integral part of their daily routines, offering a readily accessible source of entertainment, learning, and interaction. The frequency with which students visit the platform indicates that they value the ongoing discovery of new stories, updates from favorite authors, and interaction with content that speaks to their interests.

Moreover, the data shows that many students read between 2 to 7 texts per month, further highlighting their dedication to maintaining regular reading habits. The

steady consumption of texts reflects the platform's ability to captivate users with engaging content. Additionally, a large proportion of students follow specific authors on Wattpad, illustrating the importance of author-reader relationships. This dynamic allows readers to build a sense of loyalty and connection to writers whose work they admire, reinforcing the interactive nature of the platform. These author-reader relationships often result in students eagerly anticipating new chapters or stories from their favorite creators, thereby strengthening their engagement with Wattpad as a whole.

## 2) Utilization of Wattpad Features

Wattpad offers various features to enhance the reading experience, and students make extensive use of tools such as bookmarking to manage their reading sessions. The bookmarking feature is particularly popular, allowing readers to save their place in longer narratives and return to favorite parts of the text with ease. This indicates that students appreciate the convenience of being able to navigate through longer works, particularly novels, which they can revisit over several reading sessions. The use of bookmarks also speaks to the high level of engagement students have with the platform, as they are actively curating their reading experiences by organizing their favorite texts.

While bookmarking is commonly used, the note feature sees more sporadic use. This feature, which allows readers to mark specific sections or leave personal annotations, may be more valuable for those who wish to engage deeply with the text, perhaps analyzing themes or characters as they read. However, the lower usage of this tool suggests that many students may prefer to focus on the flow of the narrative rather than pausing to make annotations. The personalized recommendations feature, on the other hand, is highly valued by students. By offering tailored suggestions based on reading history, Wattpad helps users discover new content aligned with their interests, encouraging further exploration of the platform.

## 3) Social Interaction on Wattpad

Community interaction plays a pivotal role in the Wattpad experience, influencing how students engage with content and make reading choices. Many students rely heavily on reviews and ratings left by other users when selecting which narrative texts to read. This reliance on peer feedback demonstrates the importance of the Wattpad community in shaping reading behavior. Reviews often provide insight into the quality and appeal of a text, offering recommendations that can guide users toward stories that align with their tastes. In this way, Wattpad functions as a collaborative

reading environment, where students can benefit from the collective wisdom of the community.

Despite this, fewer students actively participate in creating content such as leaving comments or sharing texts. While many are happy to consume reviews and ratings, the act of contributing back to the community seems less prevalent. This could suggest that while students appreciate the interactive aspects of Wattpad, they may feel more comfortable as passive participants, rather than engaging in active dialogue. Engagement in forums or discussions is also moderate, indicating that while the platform supports social interaction, the degree of participation varies. Some students may enjoy the communal aspect of Wattpad, but others may prioritize personal engagement with the content over social interaction.

#### 4) Comprehension and Analytical Skills

Students demonstrate strong comprehension and analytical skills when engaging with narrative texts on Wattpad. Most readers report being able to follow plots closely, analyze character motivations, and identify key conflicts within stories. This level of engagement indicates that the platform offers not only entertainment but also opportunities for critical thinking and literary analysis. The depth of the narratives on Wattpad encourages readers to think about the texts they consume on a deeper level, allowing them to extract meaning and engage with the material beyond surface-level enjoyment.

The ability to analyze characters and plot points also highlights students' growing proficiency in narrative analysis, a skill that extends beyond the Wattpad platform into broader academic and personal contexts. As they engage with Wattpad's narratives, students are learning to dissect complex storylines, understand character development, and grasp the thematic elements that underpin the stories. This analytical approach not only enriches their reading experience but also fosters a deeper connection to the texts, as they actively participate in the process of meaning-making.

#### 5) Practical Application of Narrative Content

Interestingly, students do not only consume narratives passively; they also engage with the content in practical ways. Many readers report re-reading portions of stories to better understand key elements or to clarify parts of the narrative they may have missed during the initial read. This habit of revisiting content suggests a deeper level of engagement with the text, where students are not merely consuming stories for entertainment but are actively working to enhance their understanding of the material.

In addition to re-reading, students often create summaries of the texts they read, which helps them process and retain the information more effectively. Summarizing key points allows readers to engage with the material in a more structured way, encouraging them to extract the most important elements of the story. Furthermore, some students compare different texts to broaden their perspectives, using the narratives they encounter to inform their understanding of themes, characters, and plot structures. This critical engagement with Wattpad content indicates that students are applying the knowledge gained from reading to develop their analytical and reflective skills, which may have implications for their overall literacy and cognitive development.

#### 4. RESEARCH FINDINGS ANALYSIS

##### Research Findings

##### 1) Narrative Text Genre That Student's have Interest to

The data on the types of narrative texts that students most frequently read on Wattpad illustrates a varied set of preferences, reflecting their diverse reading tastes. A substantial number of students report a preference for novels, which emerges as the most popular genre. Specifically, 25% of students exclusively read novels, while another 20% include novels as part of their reading alongside other genres. Fiction, as a broad category, also garners considerable attention, with 15% of students indicating that fiction is their primary or sole genre of choice. Romance is another prominent genre, with 10% of students reading primarily romance stories and 12% including it in combination with other genres such as fiction and novels.

Genre	Number of Students	Percentage of Responses
Novel	13	52%
Fiction	14	56%
Romance	11	44%
Short Story	6	24%
Fiction, Novel	5	20%
Fiction, Romance	5	20%
Novel, Romance	4	16%
Fiction, Short Story	1	4%
Novel, Short Story	1	4%

Short stories, though less popular, still attract a segment of the student population. Approximately 8% of students read short stories as their main genre, and an additional 6% include them alongside other types of narratives. This distribution indicates a clear preference for longer and more complex narratives like novels and



fiction, with romance adding a significant appeal. The data highlights how students' reading choices on Wattpad reflect a mixture of imaginative and emotional engagement, with novels and romance particularly resonating with their interests.

## 2) Frequency of Reading and Interaction with Texts

The survey data sheds light on students' engagement with Wattpad, focusing on their reading habits and interaction with narrative texts. This information highlights how frequently students access the app, the duration of their sessions, their reading volume over the past month, their reading frequency, and their tendency to follow specific authors. By examining these aspects, we gain valuable insights into how students engage with the platform and the content, reflecting their overall experience and preferences.

Question	Option	Percentage	Number of Responses
How often do you use the Wattpad app per week?	1-2 Times	20%	6
	3-4 Times	33.30%	10
	Every Day	46.70%	14
	More than 5 Times	0%	0
How long do you typically use the Wattpad app each time you access it?	Less than 30 Minutes	16.70%	5
	30 - 60 Minutes	53.30%	16
	1 - 2 Hours	26.70%	8
	More than 2 Hours	3.30%	1
How many narrative texts have you read on Wattpad in the past month?	Less than 2	13.30%	4
	2 - 4	50%	15
	5 - 7	30%	9
	More than 7	6.70%	2
How often do you read narrative texts on Wattpad?	1-2 Times	20%	6
	3-4 Times	40%	12
	Every Day	33.30%	10
	More than 5 Times	6.70%	2
How often do you follow specific authors on Wattpad?	Never	6.70%	2
	Rarely	3.30%	1
	Sometimes	33.30%	10
	Often	26.70%	8
	Always	30%	9

Regarding the frequency of using the Wattpad app per week, 46.7% of students engage with it every day, demonstrating high engagement. A significant portion, 33.3%, use the app 3-4 times a week, while 20% use it 1-2 times a week. None of the respondents use the app more than 5 times a week.

In terms of session duration, 53.3% of students typically spend 30 to 60 minutes on the app each time they access it. About 26.7% use the app for 1 to 2 hours per session, and 16.7% use it for less than 30 minutes. Only 3.3% spend more than 2 hours per session.

When it comes to the number of narrative texts read in the past month, 50% of respondents read between 2 to 4 texts, indicating moderate reading activity. A smaller group, 30%, read 5 to 7 texts, while 13.3% read fewer than 2 texts and 6.7% read more than 7 texts.

In terms of reading frequency, 33.3% of students read narrative texts every day, showing strong engagement with the content. Another 40% read 3-4 times a week, and 20% read 1-2 times a week. Only 6.7% read more than 5 times a week.

Lastly, regarding following specific authors on Wattpad, 30% of respondents do so always, reflecting a high level of engagement with their favorite authors. About 26.7% follow authors often, and 33.3% do so sometimes. A smaller percentage, 6.7%, never follow authors, while only 3.3% follow them rarely.

Overall, these results indicate that Wattpad students have a high level of engagement with both the app and its content, with frequent usage, substantial reading activity, and strong author-following behavior.

### 3) Use of Wattpad Features for Engagement

The survey data on Wattpad features offers valuable insights into how students interact with the app's tools designed to enhance their reading experience. Specifically, it examines the use of features such as bookmarks for saving texts, notes for highlighting important sections, and the preference for reading texts recommended by Wattpad based on student interests. Understanding these patterns helps us gauge the extent to which these features contribute to student engagement and satisfaction with the app.

Question	Option	Percentage	Number of Responses
Do you use the bookmark feature to save the narrative texts you read?	Never	10%	3
	Rarely	10.00%	3
	Sometimes	20.00%	6
	Often	30%	9
	Always	30%	9
How long do you typically use the Wattpad app each time you access it?	Never	16.70%	5
	Rarely	13.30%	4
	Sometimes	20.00%	6
	Often	30.00%	9
	Always	20.00%	6
Do you prefer reading narrative texts recommended by Wattpad based on your interests?	Never	3.30%	1
	Rarely	7%	2
	Sometimes	23%	7
	Often	40.00%	12
	Always	26.70%	8

The survey results give us a clear view of how Wattpad students interact with different features designed to improve their reading experience. The study focuses on how often students use bookmarks to save texts, notes to highlight important parts, and their preference for reading texts recommended by Wattpad based on their interests.

Most students find the bookmark feature very useful. About 60% of respondents (18 out of 30) say they use bookmarks frequently or always. This shows that bookmarks are important for managing reading lists, as they let students easily return to their favorite or ongoing texts. This feature helps students keep track of where they left off and makes their reading experience more enjoyable and organized.

The use of the note feature is more varied. Half of the students (15 respondents) say they use it often or always to mark important parts of texts. However, 30% (9 respondents) rarely or never use it. This suggests that while some people find it helpful for taking notes and highlighting key sections, others don't see it as necessary. The difference in usage might mean that the note feature is more useful for those who like to interact with their reading material in detail.

When it comes to reading texts recommended by Wattpad, 66.7% of respondents (20 out of 30) prefer these suggestions. This high percentage shows that personalized recommendations are very effective in engaging students. By suggesting texts that match their interests, Wattpad helps students discover new reads they are likely to enjoy, making their overall experience better.

In summary, Wattpad students actively use features that improve their reading experience, especially bookmarks and personalized recommendations. However, the mixed responses about the note feature suggest that while it's useful for some, it might not be as important for everyone.

#### 4) Social Interaction and Sharing within Wattpad

The indicators related to social interaction and sharing on Wattpad highlight how students engage with the platform beyond merely reading texts. These aspects include the importance of reviews and ratings, the frequency of leaving comments or reviews, sharing texts with others, and participating in discussions or forums.

Question	Option	Percentage	Number of Responses
How important is it to read reviews and ratings before choosing a narrative text on Wattpad?	Not Important	7%	2
	Slightly Important	10.00%	3
	Quite Important	33.30%	10
	Very Important	50%	15
How often do you leave comments or reviews on narrative texts on Wattpad?	Never	17%	5
	Rarely	10.00%	3
	Sometimes	30.00%	9
	Often	20.00%	6
	Always	23.30%	7
Do you share the narrative texts you read on Wattpad with friends or on social media?	Never	6.70%	2
	Rarely	10.00%	3
	Sometimes	33%	10
	Often	30%	9
	Always	20.00%	6
How often do you participate in discussions or forums related to narrative texts on Wattpad?	Never	6.70%	2
	Rarely	10%	3
	Sometimes	30%	9
	Often	33.30%	10
	Always	20.00%	6
How often do you follow specific authors on Wattpad?	Never	6.70%	2
	Rarely	3.30%	1
	Sometimes	33.30%	10
	Often	26.70%	8
	Always	30%	9

The results indicate that reading reviews and ratings is a significant factor for many students when selecting narrative texts on Wattpad. A majority of respondents (50%) consider this process very important, while 33.30% find it quite important, reflecting a strong reliance on community feedback before making reading choices. This suggests that students place considerable value on others' opinions to guide their own reading experiences.

When it comes to leaving comments or reviews, the responses reveal a range of engagement levels. While 30% of students leave comments or reviews sometimes, only 20% do so often. This indicates that while some students actively participate in providing feedback, a larger portion engages intermittently, with a notable 16.70% who never leave comments or reviews.

Sharing narrative texts on social media or with friends is another area of interest. The data shows that 33.30% of students occasionally share texts, and 30% do so often. This sharing behavior is relatively high, suggesting that students are enthusiastic about promoting content they enjoy. However, only 6.70% of students never share texts, indicating that most are willing to share their reading experiences in some capacity.

Finally, participation in discussions or forums related to narrative texts on Wattpad reveals a similar pattern. About 33.30% of students engage in these discussions often, while another 30% do so occasionally. This engagement level reflects a healthy community involvement where students contribute to conversations about their reading experiences. Nevertheless, 6.70% of students never participate in these discussions, suggesting varying levels of engagement within the Wattpad community.

Overall, these indicators illustrate a dynamic and interactive student base on Wattpad, with many valuing social interactions, sharing, and participating in community discussions about narrative texts.

#### 5) Understanding and Analysis of Narrative Texts

The indicators related to understanding and analyzing narrative texts assess how well students can follow the plot, analyze characters, and identify main conflicts in the stories they read on Wattpad. These aspects are crucial for evaluating the depth of engagement and comprehension students have with the texts on the platform.

Question	Option	Percentage	Number of Responses
How often can you understand and follow the plot of the narrative texts you read?	Sometimes	17%	5
	Often	43.30%	13
	Always	40.00%	12
How often can you analyze characters and their motivations after reading a narrative text?	Sometimes	17%	5
	Often	40%	12
	Always	43.30%	13
How often can you identify the main conflicts in the story after reading a narrative text?	Sometimes	16.70%	5
	Often	40.00%	12
	Always	43.30%	13

The results show that most students feel confident in their ability to understand and follow the plot of the narrative texts they read. Specifically, 40% of respondents indicate they can always follow the plot, and 43.30% say they can do so most of the time. This high level of comprehension suggests that Wattpad students are generally adept at grasping the storyline of the texts they read.

When it comes to analyzing characters and their motivations, the results are similarly positive. 43.30% of students feel they can always analyze characters and their motivations effectively, and 40% do so most of the time. This indicates a strong ability among students to engage with the characters on a deeper level and understand their roles within the story.

Similarly, identifying the main conflicts in the narrative is a skill that many students excel in. Again, 43.30% of students report they can always identify the main

conflicts, and 40% say they can do so most of the time. This demonstrates that students are not only following the plot but also understanding the central issues driving the story.

Overall, these findings highlight that Wattpad students possess a high level of narrative comprehension and analytical skills. They are capable of understanding complex plots, analyzing character motivations, and identifying key conflicts, which enhances their overall reading experience on the platform.

#### 6) Application and Reflection on Narrative Content

This section looks at how students engage with narrative texts on Wattpad beyond just reading them. It focuses on how often they reuse information, re-read parts for better understanding, make summaries or notes, and compare different texts.

Question	Option	Percentage	Number of Responses
How often can you understand and follow the plot of the narrative texts you read?	Sometimes	17%	5
	Often	43.30%	13
	Always	40.00%	12
How often can you analyze characters and their motivations after reading a narrative text?	Sometimes	17%	5
	Often	40%	12
	Always	43.30%	13
How often can you identify the main conflicts in the story after reading a narrative text?	Sometimes	16.70%	5
	Often	40.00%	12
	Always	43.30%	13

A large number of students, 93.30%, always use information from the texts they read to solve problems or answer questions. This shows that the content they read on Wattpad is very useful and practical for them. They don't just read for fun but also apply what they learn from these stories in real-life situations.

Many students, 83.30%, often find themselves re-reading parts of a story to understand it better. This indicates that the texts can be complex or detailed, requiring multiple readings to fully grasp all the nuances. It shows that students are committed to understanding the stories deeply.

Creating summaries or notes about the texts is a regular habit for 63.30% of respondents, and 30% do this often. Summarizing helps students keep track of important information and makes it easier to remember and refer back to key points later.

Comparing different texts to get a broader view is something 40% of students do regularly, with another 43.30% doing it often. This comparison helps them understand how different stories relate to each other and broadens their perspective on

the content. Overall, the results show that Wattpad students are very engaged with the narratives they read. They use various methods to enhance their understanding and make the most out of the stories

## 5. CONCLUSION

The research indicates that Wattpad is a significant tool in enhancing students' reading comprehension. The data reveals that a substantial portion of students engage with Wattpad frequently, with 46.7% using the app daily and 53.3% spending 30 to 60 minutes per session. This regular use correlates with strong comprehension skills, as students exhibit high abilities in following narrative plots, analyzing characters, and identifying key conflicts. The interaction with specific authors and narrative texts further supports the development of reading skills. Students' engagement with Wattpad, including their frequent re-reading and summarizing of texts, suggests that the platform effectively supports deeper comprehension and analytical skills. The findings align with previous studies showing positive impacts on reading, but they also offer a more detailed perspective by linking specific usage patterns to improved comprehension outcomes.

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